**2024 Fall Leadership Scholarship Application**

**Due March 27, 2024**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sponsor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Briefly tell us about your SAE and share the new skills you have developed through your experiences.

Leadership Activities in FFA (Regional meetings, CDE’s etc.)

Name one leadership experience you have had and how that has allowed you to grow as a leader.

Name community service activities that you have been involved in (FFA and Non-FFA)

Name one time you have helped your chapter when not asked to do so.

Other than FFA activities, how else do you represent FFA and agriculture in your community?

Why should you be chosen to attend?

Write a one page essay on why do you believe FFA is important?( You may attach it)

**Need 2 Teacher Evaluation Forms**

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| The above named student has applied for the position of Chapter Officer in the Hampshire County FFA Chapter. YOU have been chosen by the student to fill out this endorsement of their skills and abilities. I would appreciate your **COMPLETE HONESTY** with regard to this document. It is VERY important to me to have an insight into the work habits, behavior and academic performance as well as any information that you feel are relevant to this student’s abilities to carry out this position. You should find an envelope enclosed with this document. **Please DO NOT ALLOW the student to view this form.** Please seal this form in the envelope and give back to student or put in Mrs. Moreland’s mailbox. Thank you! |
| **BEHAVIOR CLASSIFICATION (Please circle)**  BC #1 – The applicant consistently maintains a wonderful attitude in my classroom.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #2 – The applicant never gives me problems that require stern discipline.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #3 – The applicant sets a wonderful example for other students to follow.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #4 – The applicant doesn’t get into trouble frequently in other classes.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree |
| **ACADEMIC CLASSIFICATION (Please circle)**  AC #1 – The applicant has no problems turning in their assignments on time and sometimes even early.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  AC #2 – The applicant has maintained excellent grades throughout the year without even struggling.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  AC #3 – The applicant is intelligent and has no problems working independently.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree |

Additional Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**