**2024 Hampshire County FFA Officer Application**

**Hand in to Mrs. Moreland**

1. Preference of Officer Position (1-9 based on most desired with 1 being most desired)

President \_\_ Vice-President\_\_

Secretary \_\_ Treasurer \_\_

Sentinel \_\_ Reporter \_\_

Historian \_\_ Chaplain \_\_\_

Parliamentarian \_\_ Student Advisor\_\_\_

2. Do you have 2 activities above the chapter level? If so what are they?

3. Do you have 40 hours of journal time or $150 invested and made in your SAE’s? If so what is your SAE’s for this and how many hours or money invested?

4. What Degrees do you or will you have by the end of this year?

5. Why did you choose that office to be your most desired position?

6. Are you willing to put chapter activities above your own personal activities? Why?

7. What is your greatest strength? How can you apply it to our organization?

8. What is your main weakness? How can you improve on your weakness?

9. Being a chapter officer is about servant leadership, not about the title which it entails. How will you be a better servant to the members and represent them well?

10. What do you believe are the 3 most important qualities an FFA officer should have and why?

11. What ideas can you come up for our chapter to do?

12. What ideas can you come up with to help our chapter grow and explain, why ? What steps will you take to try to make these ideas happen? List at least 3 ideas and explain.

\* Complete a 400 word essay on **“What has FFA done for you, how has it impacted your life and what are you going to do for other members to help them understand what FFA can do for them.”**

**All officers will be going on a mandatory leadership training with one another as a team, you must attend.**

**2021-22 Hampshire County FFA Candidacy/Officer Contract**

**A. It is a privilege to serve as a chapter FFA officer. All officers must be held to high standards as they are representing the Hampshire County FFA Chapter and are looked upon for guidance and leadership for the membership. Officers may be suspended temporarily or removed permanently from their position by violating any of the following rules and guidelines:**

**1. Must hold the FFA Greenhand or Chapter Degree.**

**2. Membership dues for the Hampshire County FFA are paid for the school year.**

**3. Officers must memorize their parts in opening and closing ceremonies.**

**4. Must attend all required functions of the Hampshire County FFA Officers including the functions that**

**the officer team has come up with.**

**5. Ability to set an example for other members through positive actions both inside and outside of the classroom.**

**6. Give precedence to FFA over other activities when there is no chance to work out a compromise.**

**7. Absence from more than 1 monthly meetings or executive meetings without prior approval by advisor.**

**8. Cooperate with other officers and maintain a friendly attitude with them, always working as a team.**

**9. Accept and carry out all responsibilities of your elected office.**

**10. Participate in at least 2 of the following activities: State FFA Convention, National**

**FFA Convention, Winter Leadership Conference, Regional Meetings and FFA Banquet**

**11. Ability to maintain a cumulative GPA of 2.0. ( Have 2 weeks to improve GPA.)**

**12. Maintain 2.0 GPA in Agricultural Education courses. ( Have 2 weeks to improve GPA.)**

**13. Abide by the National FFA Code of Ethics and School Policies outlined in the student/parent handbook**

**rules.**

**14. Use, possession, concealment, transmitting, buying, and/or selling alcoholic beverages, narcotic drugs or**

**other controlled substance, tobacco or vaping products.**

**15. Disruption of school or FFA activity.**

**16. No use of profane, indecent, or obscene language. No Harassment, hazing, bullying and/or intimidation.**

**17. All newly elected officers must attend leadership training.**

**B. Officers must abide by the ethics, guidelines and responsibilities identified on the signed officer contracts and those set in the National FFA guidelines. Failure to abide by these rules may lead to disciplinary action, which are identified at the bottom of this contract. In the case of severe situations such as problems with law or breaking school rules that may not be specifically outlined on the officer contract, officers will be required to meet with FFA Advisors and they will determine the status of their office accordingly**.

**By signing this application; “I hereby agree to follow the chapter, district, and national constitutions accordingly. I will also follow and abide by the rules of the chapters POA (Program of Activities). I will fulfill my duties and expectations that are required by me as a chapter officer and at any time that these duties are not fulfilled, I will be asked, by the chapter advisor, to resign from my respective office.”**

**“It is truly, in the best interest of the Hampshire County FFA Chapter and myself, to help the chapter become more successful, and it is my intent to put forth my best efforts in reaching this objective.**

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Signature of Student Date Signature of Parent Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Advisors Date

**Need 4 Teacher Evaluation Forms**

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| The above named student has applied for the position of Chapter Officer in the Hampshire County FFA Chapter. YOU have been chosen by the student to fill out this endorsement of their skills and abilities. I would appreciate your **COMPLETE HONESTY** with regard to this document. It is VERY important to me to have an insight into the work habits, behavior and academic performance as well as any information that you feel are relevant to this student’s abilities to carry out this position. You should find an envelope enclosed with this document. **Please DO NOT ALLOW the student to view this form.** Please seal this form in the envelope and give back to student candidate. Thank you! |
| **BEHAVIOR CLASSIFICATION (Please circle)**  BC #1 – The applicant consistently maintains a wonderful attitude in my classroom.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #2 – The applicant never gives me problems that require stern discipline.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #3 – The applicant sets a wonderful example for other students to follow.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  BC #4 – The applicant doesn’t get into trouble frequently in other classes.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree |
| **ACADEMIC CLASSIFICATION (Please circle)**  AC #1 – The applicant has no problems turning in their assignments on time and sometimes even early.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  AC #2 – The applicant has maintained excellent grades throughout the year without even struggling.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  AC #3 – The applicant is intelligent and has no problems working independently.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree |
| **TEACHER COMMENTS (Please circle)**  TC #1 – I would consider this applicant to be a strong leader that other student’s follow.  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree  TC #2 – I feel that this applicant would make a great officer!  Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree |

Additional comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please submit stapled together or put in an envelope and place in Mrs. Moreland’s mailbox or give back to the student to give to me. Student should not see information in evaluation. Thank you**

***Get to know this years FFA Officers***

***Name:***

           1. What is your favorite color and favorite food?  
***Answer:***

           2. What are some of your hobbies/other organizations you are apart of?  
***Answer:*** .

           3. What is your favorite thing about FFA?  
***Answer:*** .

           4. What is one thing you want people to know about you?  
***Answer***

           5. What is one completely random fact about you?  
***Answer:*** .

           6. How has FFA made you a better person in general, and what has FFA taught you?  
***Answer:*** 

           7. What is your life motto?  
​***Answer:***

8. What is one thing no one knows about you?

**Answer:**

​           8. What are your plans after high school?  
***Answer:***

*9. What would you tell younger kids about this organization? Why should they join?*

***Answer:***